



HEI-TRAIN. HEI Transformation for
Entrepreneurship and AI-Driven Innovation



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AI in the professional career of trainers

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Recommendations for Higher Education, Consulting & Research

1. Develop Institutional Policies & Oversight
2. Promote Equity & Digital Access
3. Build Human-Centered AI Capacity
4. Integrate AI into Curriculum & Research
5. Ensure Risk Management & Compliance
6. Foster Ongoing Review & Governance

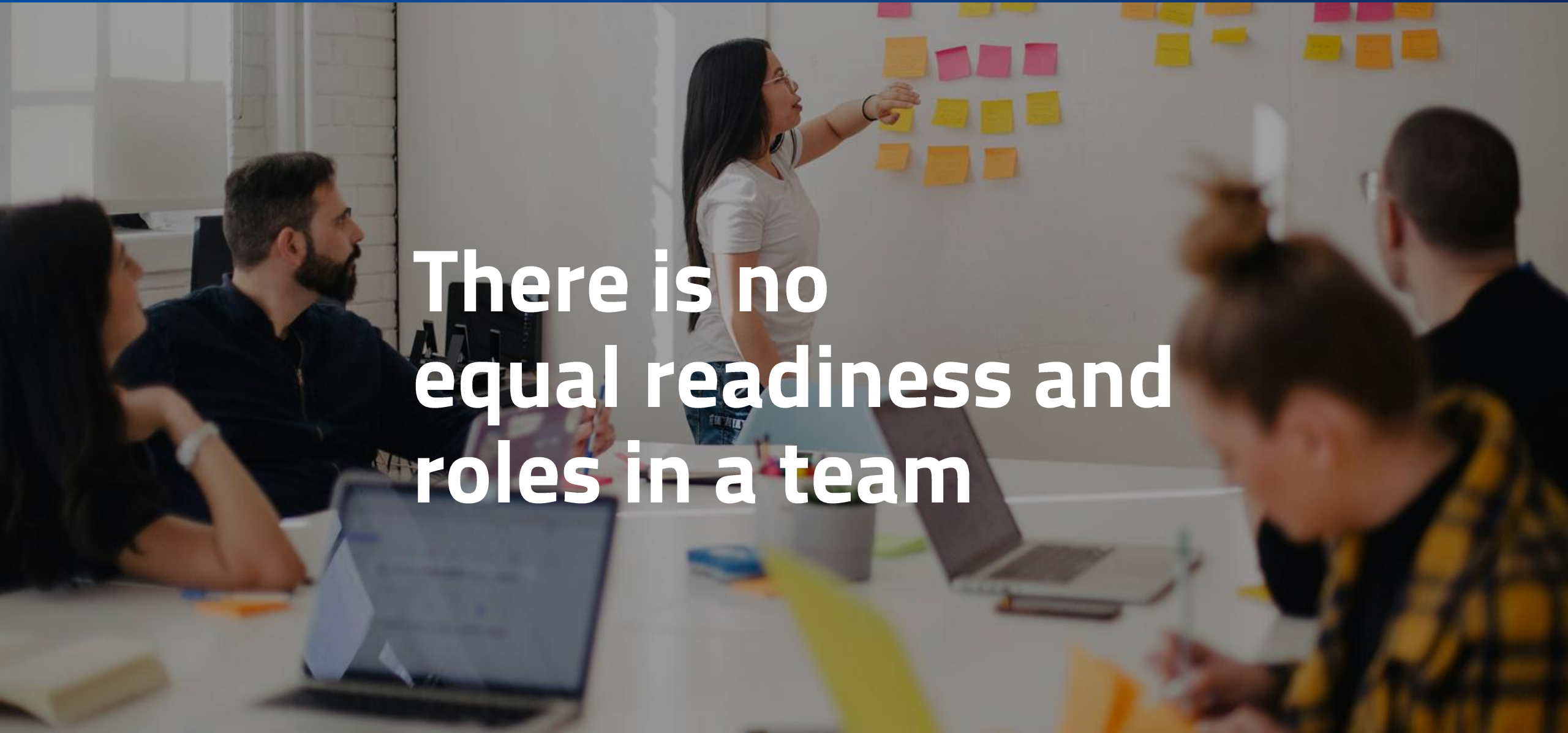




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**There is no
equal readiness and
roles in a team**



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AI readiness index for a team

We propose to make a self-assessment and understand how prepared
your team is to adopt and implement Artificial Intelligence (AI)

Go by the link in a chat

<https://www.techtarget.com/searchenterpriseai/definition/AI-readiness>

<https://www.ataccama.com/blog/ai-readiness>



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**AI is one of the sources,
not a resource**



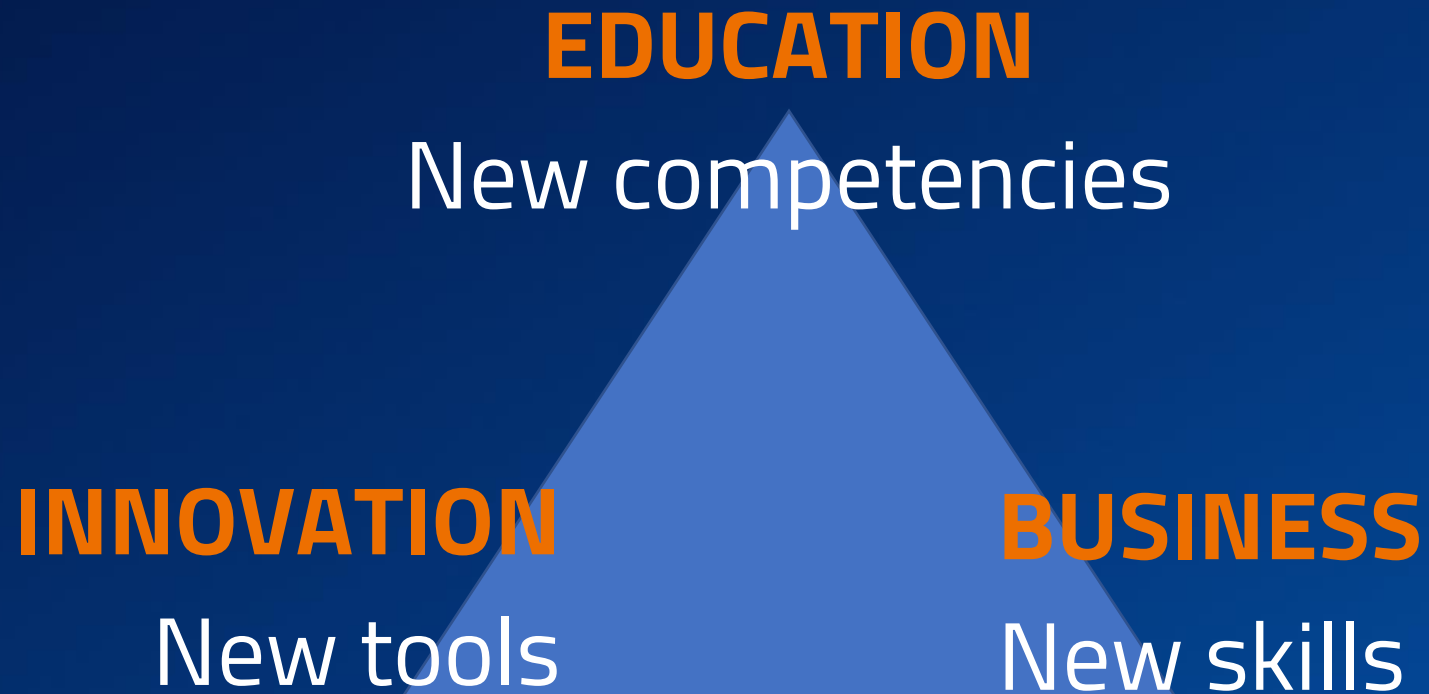
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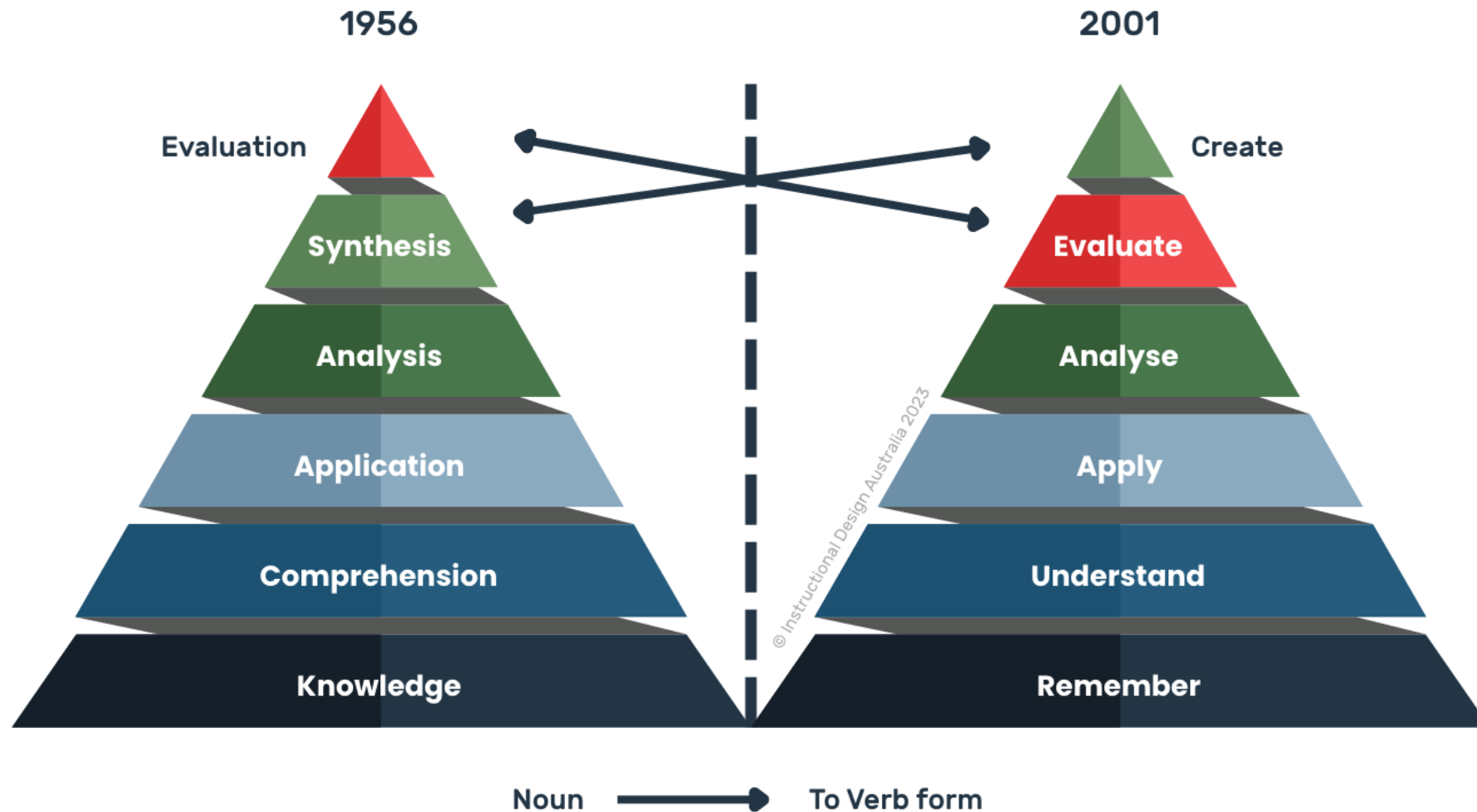
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Triangle of AI skills



Bloom's taxonomy



Bloom's Taxonomy

Creating:

Can students create a new product or point of view?

They would be able to assemble, construct, create, design, develop, formulate, write, or invent.

Evaluating:

Can the student justify a stand or decision?

To evaluate information, a student might: appraise, argue, defend, judge, select, support, value, and evaluate.

Analyzing:

Can the student distinguish between the different parts?

They would be able to compare, contrast, criticize, differentiate, discriminate, distinguish, examine, experiment, question, or test.

Applying:

Can the student use the information in a new way?

They would be able to choose, demonstrate, dramatize, employ, illustrate, interpret, operate, sketch, solve, use, or write.

Understanding:

Can the student explain ideas or concepts?

They would be able to classify, describe, discuss, explain, identify, locate, recognize, report, select, translate, or paraphrase.

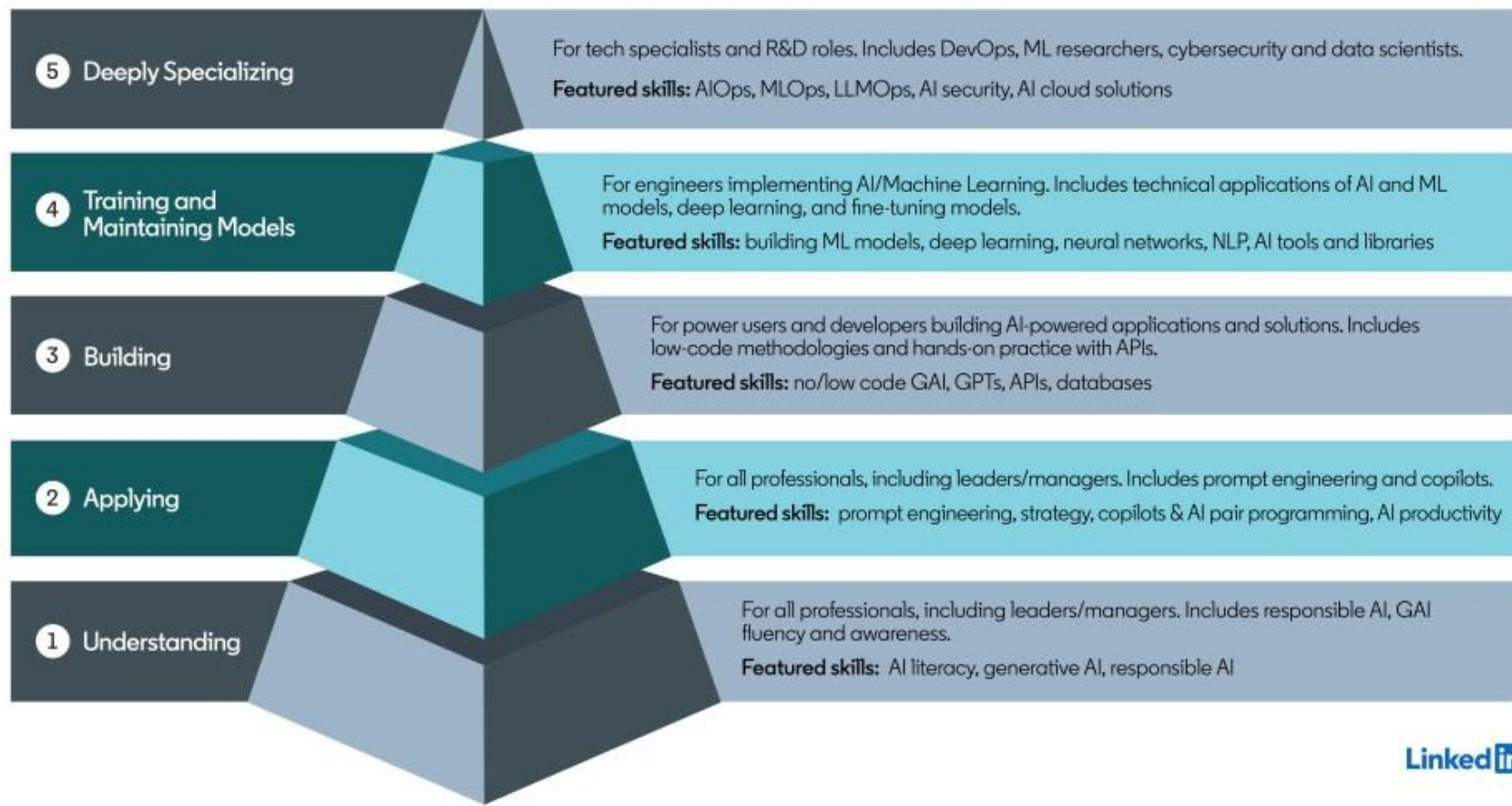
Remembering:

Can the student recall or remember the information?

They would be able to define, duplicate, list, memorize, recall, repeat, reproduce, or state.

AI Upskilling Framework

Build business-critical AI skills at every level of your organization



LinkedIn

<https://www.linkedin.com/business/talent/blog/learning-and-development/new-framework-for-ai-upskilling>

Key trends in AI skills for teachers and consultants

- Surging Enrollment and Fastest-Growing Skill Category
- High Employer Demand and Hiring Preferences
- AI and Big Data as Top Core and Growing Skills AI and big data skills consistently top the list of fastest-growing skills globally
- Value of Micro-credentials in AI Skills
- Global AI Readiness and Talent Hubs
- AI as an Augmenting Tool, Not Just a Replacement
- Addressing Skill Gaps Through Upskilling and Reskilling

1. *Global skills report 2025*
2. *WEF Future of jobs report 2025*
3. *Micro-Credential impact report 2025*





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**AI is an assistant,
do not make it get
your salary**



AI VS HUMAN BEING

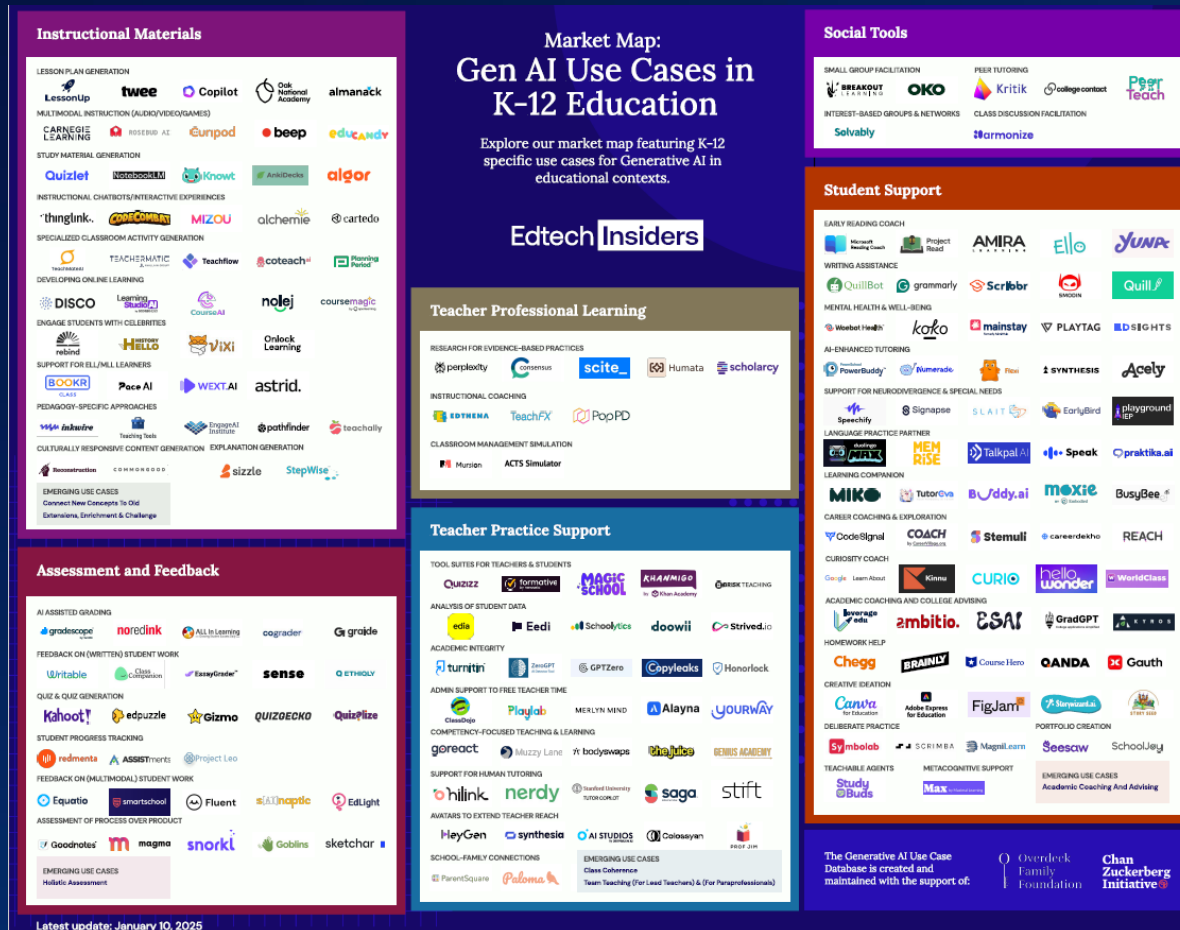
1. Cost Efficiency
2. Scalability
3. Consistency and Reliability
4. Speed and Volume
5. 24/7 Availability
6. Data-Driven Decisions
7. Automation of Repetitive Work
8. Rapid Adaptation
9. Risk Reduction



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AI skills map

Let's work in Miro and
create a personal AI SKILLS
MAP



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Questions?

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